Objectives:

1. To show how to create and read State Diagrams
2. To introduce UML Activity Diagrams

Materials:

1. Answers to quick check questions from chapter 7 plus chapter 8 a, b, g
2. Demonstration of “Racers” program
3. Handout and Projectable on Web: State diagram for Session
4. Handout: Code for Session class performSession() method
5. Executable of Library project initial software to be given students
6. Projectable: State Diagram for Library GUI
7. Projectable of text figures 7.12, 7.13
8. Handout of Activity diagram for Racers
9. Projectable of text figure 8.10

I. Introduction

A. Go over quick check questions chapter 7 + chapter 8 a, b, g only

B. We have drawn a distinction between the static aspects of a system and its dynamic aspects. The static aspects of a system have to do with its component parts and how they are related to one another; the dynamic aspects of a system have to do with how the components interact with one another and/or change state internally over time.

C. We have been looking at one aspect of the dynamic behavior of a system - the way various objects interact to carry out the various use cases. We have looked at two ways of describing this:

1. Sequence diagrams

2. Communication diagrams
D. We now want to look two additional aspects of dynamic behavior

1. How an individual object changes state internally over time.

   a) Example: As part of doing the domain analysis of a traffic light system, it is important to note that individual signals go through a series of states in a prescribed order - modeled by the following state diagram:

   ![State Diagram]

   (Note: this is correct for the US but not for all countries in the world!)

   An important “business rule” that any traffic light system must obey is that the light must be yellow for a certain minimum period of time (related to vehicle speed in the intersection) between displaying green and displaying red. Ensuring that a system exhibits this behavior is essential for safety.

   b) Note the difference between an interaction diagram and a state diagram - the former deals with how several objects work together to accomplish one use case; the latter deals with the internal state of one object, which may be affected by multiple use cases.

   Compare with a person’s internal state versus interactions with others. The “class session” use case involves several “Student” objects and a “Professor” object. Something that happens in class may affect the internal state of a student (e.g. getting back
a test with a good (or for that matter bad) grade). The internal state of a “Student” object (e.g. sleepy) affects not only this use case, but also others like “chapel”.

2. The possibility that several different things may be happening in parallel at the same time.

   Example: Demonstrate “Racers” program.

   Note: the notion of doing things in parallel using threads will be discussed more thoroughly in CPS221

II. State Diagrams

A. We will now consider a tool that can be used to model this aspect of the behavior of an object: The State Diagram. It can be used either for analysis (if our goal is to record how behavior actually transpires in a system we are modeling) or for design (if our goal is to describe a behavior we want to produce.)

   Note: UML 1 referred to these as statechart diagrams; UML 2 calls them State Machine Diagrams - sometimes shortened to State Diagrams. The book uses the latter term.

B. Often, while we analyze a system, we discover that some objects in a system undergo defined state transitions over time, which is an important part of the dynamic behavior of the system.

   1. Example: we just looked at an example of this in the domain of traffic lights.

   2. What about our ATM example?

      ASK
a) The ATM itself (represented by an ATM object in our case) goes through a series of states (off, on, serving a customer, etc.)

b) Individual sessions pass through a series of states

c) Individual transactions also pass through a series of states.

(Note that the objects that have this characteristic are often controller objects.)

C. In such cases, it may prove helpful to develop a State Diagram, showing the states it passes through - especially if there is any complexity to the state transitions.

1. Example: We will develop a state diagram for a session.

   a) Referring to the use case for a session, what distinct states can we identify?

   ASK

   (1)Reading card

   (2)Asking for PIN

   (3)Asking for transaction choice

   (4)Performing transaction

   (5)Ejecting card at the end of the session

   (6)Session finished

b) Further, the transitions between states for a session follow a fairly complex pattern - e.g.
(1) After reading a card, we go either to asking for PIN or to ejecting card, depending on whether the card was readable.

(2) After asking for PIN, we normally go to asking for a transaction choice; but we go to ejecting card if the customer presses cancel.

(3) After asking for a transaction choice, we normally go to performing the transaction, but we go to ejecting card if the customer presses cancel.

(4) After performing a transaction, we can go one of three ways:

   (a) To choosing transaction, if customer says he/she wants to do another.

   (b) To ejecting card, if customer says he/she doesn’t want to do another.

   (c) To session finished, if the card was retained due to too many invalid PINs.

   c) PROJECT STATE DIAGRAM FOR SESSION FROM WEB + HANDOUT

   d) We have already noted that there are other objects for which such a diagram would prove useful.

   ASK

   SHOW REMAINING STATE DIAGRAMS ON WEB

2. In general, a state diagram is a useful analysis tool for:

   a) An object that is responsible for a use case, provided that the use case has enough internal complexity to warrant doing a state
The states correspond to the different visible states of the GUI - i.e. what screen etc. is being displayed and what buttons/menus are active.

2. The transitions correspond to the various user gestures - i.e. options the user may choose.

3. As an example, we'll construct a portion of the state diagram for the GUI of the Rental store - which you will be given to use in your projects - the portion that pertains to renting items.

DEMONSTRATION: Library GUI - use executable in Project Software / Library Iteration 1 mine

a) Check out Tab
(1) Bad Patron phone number (type “bad”) entered - error message and stays in same state

(2) Valid Patron phone number entered (type 1) - goes to check out details card.

b) Check out details card - no copies shown

(1) Bad Item call number (type “bad”) entered - error message and stays in same state

(2) Valid item ID (type call QA and copy 1) - transitions to details card - one or more copies shown - none selected

c) Check out details card - one or more copies shown

(1) Possible to add more copies (demonstrate both valid and invalid) [ bad, QA 1 again, PN 1 ]

(2) Remove copy (possible only if a copy is selected) - Show alternate transitions with guards

(a) Check out details card - no copies shown if one was shown

(b) Check out details card - one or more copies shown if more than one was shown

(3) Clear all copies - transitions to Check out details card no copies shown

(4) Rent all copies - transitions to Check out Tab

(5) Cancel - transitions to Check out Tab
4. Develop state diagram for this portion as a class with three states - Check out tab displayed; Check out details card with no items listed; Check out details card with items listed.

PROJECT

E. A State diagram makes use of several symbols:

1. A rounded rectangle denotes a state.

2. Arrows connecting states denote state transitions. A transition is labeled with one or two pieces of information.
a) The situation under which the transition occurs (always)

(1) This may take the form of a label on the transition itself.

(2) There may also be a **guard** associated with the label.

Example: If we were modeling a ChargeAccount object (representing a credit card account), we might have states “current” and “overdue”, with a payment transition from overdue to current guarded by the condition “amount ≥ minimum”

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Current  payment [ amount ≥ minimum ]  Overdue
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b) Action that takes place on the transition (optional)

(in our examples, actions appear on the transitions for the ATM itself, but not for Session and Transaction.)

3. A filled in dot denotes the initial start - where the system starts.

4. A filled in dot in a circle denotes a final state. When a system reaches the final state, no further state transitions are possible.

(Note that the diagrams for Session and Transaction have final states; but the ATM state diagram does not - turned off is one of its states, but there is no final state per se because it can always be turned back on.)

5. Additional notation is possible, but this is more advanced than what we want to talk about now.

F. It is also possible to incorporate information about specific actions to be performed during a state, or when entering or leaving it.
1. The state diagram for the Overall ATM includes entry actions for two of the three states. These are performed as soon as the state is entered.

2. A state can also have an exit action, to be performed just before leaving the state.

3. A state can have a “do” action, to be performed continuously while in the state.

   Figure 7.12 on page 193 illustrates all of these - though the illustration is a bit forced. Actually, just the “do” action is all that’s needed! PROJECT

G. Finally, it is sometimes helpful to incorporate a state diagram within another state diagram, describing a complex internal structure for a single state.

1. This can be done by physically incorporating the nested state diagram into the larger state on the diagram.

   *EXAMPLE*: Text Fig. 7.13 p. 194 PROJECT

2. Alternately, the sub diagram can be drawn separately and referenced by an include in the containing state

   *EXAMPLE*: The overall ATM diagram’s SERVING CUSTOMER state explicitly includes the entire Session state diagram; its PERFORMING TRANSACTION state explicitly includes the Transaction state diagram.

3. Physical inclusion is necessary, when the sub diagram can be entered at more than one place. Inclusion by the use of include makes an easier to read diagram if the included state diagram has only a single entry point.
H. A state diagram can often be translated into code in a very straightforward way that preserves the clarity of the state diagram

*HANDOUT:* Code for performSession() method of Session - compare to State Diagram on the web.

I. For your team project milestone 1-3, you will be developing a state diagram for a single copy in the library. Let's do a bit of preliminary thinking here.

1. What states can it be in?
   
   *ASK*

   On shelf (in the library)
   
   Checked out to a patron
   
   On hold (at the desk, waiting for a patron to pick it up)
   
   On rack to be sold.

2. What state is the initial state (shown on the diagram with the start state symbol)?
   
   *ASK*

   (Note: we didn't use this symbol on the GUI State Diagram because it was actually to be understood as part of a larger system)

3. From what states and under what circumstances can it be removed from the system (shown on the diagram with the final state symbol)?
   
   *ASK*

   (Note: again we didn't use this symbol on the GUI State Diagram because it was part of the larger system)
III. UML Activity Diagrams

A. The other chapter in the book that you read for today discussed a type of UML Diagram called an Activity Diagram. Such a diagram can be constructed for a simple program, but it is particularly useful for showing processes in which there is concurrent processing.

EXAMPLE: HANDOUT: Activity Diagram for Racer Problem

Demonstrate program again

B. Features:

1. Rounded rectangles represent activities.

2. Arrows represent flow from one activity to the next. Each activity is assumed to start as soon as its predecessor completes.

3. Where there is concurrency, the diagram shows “forking” of one thread into two or more, and joining of two or more threads into one. (Forks and joins should match.)

4. The diagram uses “swim lanes” to show the various parts of the system that are performing a task concurrently.

C. ANOTHER EXAMPLE: Figure 8.10 on page 209 of the book. In this case the diagram is showing concurrency between three humans and the computer.

PROJECT

D. We will say more about use of concurrency in programs in CPS221.